

CLASSROOM
Video Vocab
Experience Vocabulary.

Gold Rush

FOR GRADES 1-5

Gold Rush

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Introduction

Video Vocab is more than a definition. The Video Vocab series helps teachers to provide their students with effective ways to learn and retain classroom vocabulary.

This live-action video program incorporates many research-based learning strategies proven to help students learn and retain vocabulary. This video features a wide variety of video footage, photographs, diagrams and colorful, animated graphics and labels. The use of visual reinforcement supports comprehension and retention.

Each program begins with a simple definition. The word or term is repeated numerous times by the narrator and the text shown on-screen. This helps clarify pronunciation and provides opportunities to transfer words from working to long-term memory. In addition, the words are used in various contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with text.

The facts or characteristics of the concept are outlined. Then, examples and non-examples of the term are clearly demonstrated. Video Vocab provides educators with an alternative way to help their students learn classroom vocabulary and allows students to think about words beyond the simple recitation of a definition.

The Video Vocab series was designed with Common Core standards in mind.

Learning Objectives

After viewing the video and participating in the activities in this guide, students will be better able to:

- Define the term Gold Rush
- Appropriately pronounce and use the term Gold Rush
- Understand the Gold Rush as well as related concepts and principles
- Identify examples of the Gold Rush
- Explain how the Gold Rush impacts their life and others

Using Video Vocab

Video Vocab can be incorporated into your lesson in many ways.

Using Video Effectively

Video can be a powerful tool for meaningful learning. The key to using this video effectively is preparation.

- Preview the video.
- Review the printable handouts ahead of time to determine which ones will work best for your students.
- Maximize the learning opportunities in your classroom by encouraging students to become active viewers.
- Use the video to introduce the content to your class, or to review the lesson, or both.
- Use the video to engage in discussion before and use the handouts to help consolidate the information they are learning.
- Play the video in front of the entire class, or have students watch it individually or in small groups.

Program Summary

Video Vocab: Gold Rush is live-action video segment. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels.

Viewers will see and hear Gold Rush used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text.

Related Titles Available From Classroom Video Vocab:

Video Vocab: Gold Rush

Video Vocab: Mining

Discussion Questions

1. What is the Gold Rush?

2. What are examples of the Gold Rush?

3. How does the Gold Rush affect your life?

4. Why is it important to understand the Gold Rush?

- Listen to the person who is speaking.
- Only one person speaks at a time, no interrupting.
- If you want to say something raise your hand to be recognized.
- When you disagree with someone, make sure that you make a difference between criticizing someone's idea and the person themselves.
- No laughing when a person is saying something.
- Encourage everyone to participate.

Be An Active Viewer

Name: _____

Gold Rush

BEFORE VIEWING

Video Vocab word or term _____

How would YOU define this word or term? _____

DURING VIEWING

Circle the words that relate to Gold Rush.

immigration

gas

prospectors

California

Colorado

black holes

AFTER VIEWING

Video Vocab definition: _____

What is one important fact YOU learned from this video?



Great Depression

FOR GRADES 1-5

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Learning Objectives

After viewing the video and participating in the activities in this guide, students will be better able to:

- Define the term Great Depression
- Appropriately pronounce and use the term Great Depression
- Understand the Great Depression as well as related concepts and principles
- Identify examples of the Great Depression
- Explain how the Great Depression impacts their life and others

Using Video Vocab

Video Vocab can be incorporated into your lesson in many ways.

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- Use the video to engage in discussion before and use the handouts to help consolidate the information they are learning.
- Play the video in front of the entire class, or have students watch it individually or in small groups.

Program Summary

Video Vocab: Great Depression is live-action video segment. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels.

Viewers will see and hear Great Depression used in a variety of contexts providing students with a model for how to appropriately use the word.

Related words are also used and reinforced with visuals and text.

Related Titles Available From Classroom Video Vocab:

Video Vocab: Great Depression

Video Vocab: Economy

Discussion Questions

- 1. What is the Great Depression?**
- 2. What are examples of the Great Depression?**
- 3. How does the Great Depression affect your life?**
- 4. Why is it important to understand the Great Depression?**

- Listen to the person who is speaking.
- Only one person speaks at a time, no interrupting.
- If you want to say something raise your hand to be recognized.
- When you disagree with someone, make sure that you make a difference between criticizing someone's idea and the person themselves.
- No laughing when a person is saying something.
- Encourage everyone to participate.

Be An Active Viewer

Name: _____

Great Depression

BEFORE VIEWING

Video Vocab word or term _____

How would YOU define this word or term? _____

DURING VIEWING

Circle the words that relate to Great Depression.

Black Tuesday

stock market

Dust Bowl

monarchy

banks

migrate

AFTER VIEWING

Video Vocab definition: _____

What is one important fact YOU learned from this video?

CLASSROOM
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Immigrant

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Immigrant

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The Video Vocab series was designed with Common Core standards in mind.

Learning Objectives

After viewing the video and participating in the activities in this guide, students will be better able to:

- Define the term Immigrant
- Appropriately pronounce and use the term Immigrant
- Understand Immigrant as well as related concepts and principles
- Identify examples of an Immigrant
- Explain how an Immigrant impacts their life and others

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- Use the video to engage in discussion before and use the handouts to help consolidate the information they are learning.
- Play the video in front of the entire class, or have students watch it individually or in small groups.

Program Summary

Video Vocab: Immigrant is live-action video segment. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels.

Viewers will see and hear Immigrant used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text.

Related Titles Available From Classroom Video Vocab:

Video Vocab: Immigrant

Video Vocab: Immigration

Discussion Questions

1. What is an Immigrant?

2. What are examples of an Immigrant?

3. How does an Immigrant affect your life?

4. Why is it important to understand an Immigrant?

- Listen to the person who is speaking.
- Only one person speaks at a time, no interrupting.
- If you want to say something raise your hand to be recognized.
- When you disagree with someone, make sure that you make a difference between criticizing someone's idea and the person themselves.
- No laughing when a person is saying something.
- Encourage everyone to participate.

Be An Active Viewer

Name: _____

Immigrant

BEFORE VIEWING

Video Vocab word or term _____

How would YOU define this word or term? _____

DURING VIEWING

Circle the words that relate to Immigrant.

Native Americans

contract

colony period

theory

citizen

religious freedom

AFTER VIEWING

Video Vocab definition: _____

What is one important fact YOU learned from this video?



INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: the industrial revolution**. Viewers will learn all about The Industrial Revolution through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the term The Industrial Revolution .

Students will be able to pronounce and use the term The Industrial Revolution appropriately

Students will understand The Industrial Revolution as well as related concepts and principles

Students will be able to identify and locate several reasons for The Industrial Revolution .

Students will be able to explain the effects of The Industrial Revolution on society

QUESTIONS

What is The Industrial Revolution ?

What was the most important invention of The Industrial Revolution ?

Why did large portions of the population move to the cities?

True or False: The Industrial Revolution started in the United States.

CHALLENGE QUESTION

Who invented the assembly line?

CLASSROOM OR INDIVIDUAL ACTIVITIES

An assembly line activity. Teachers can break the class into two groups. One half of the the class will be responsible for putting together an item individually. The second half will be organized into an assembly line and will put together the same item. The object will be to compare the number of products produced and the quality of the finished product. The item can be anything really. If the school is located near a car manufacturing plant, perhaps the item would be a paper car. Be creative!

